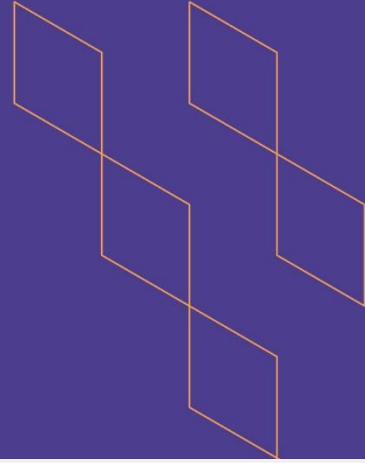




T-104

Course Specification



Course Title Syntax
Course Code: ENG26458
Program: BA, English Language
Department: Department of English
College: College of Arts
Institution: University of Bisha
Version: 1444 H
Last Revision Date: 22 February 2023



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A. General information about the course:

Course Identification

1. Credit hours: 3

2. Course type

a. University College Department Track Others

b. Required Elective

3. Level/year at which this course is offered: Year (4), Level (7)

4. Course general Description

This course is an introduction to the basic concepts of modern syntactic theory through the development of a rigorous grammar of a substantial fragment of English. It presents a general overview of Transformational Generative Syntax and the significant generalizations its application to English grammar has revealed. The course presents a modern classification of syntactic categories, the phrase structure rules that combine them into phrases and sentences, the transformational rules that transform one sentence to another.

The primary focus of this class is on learning how to do syntax. You will learn terminology, facts, and the machinery required for a particular theory of syntax, but more importantly, the aim is for you to use the basic concepts, skills, and analytical and abstract thinking that are necessary to do formal linguistics. The focus in assignments will be on solving problems and providing logical arguments, not on memorizing a particular system. The motivation for this is that theories change, but having skills such as identifying linguistic generalizations, applying tests, providing logical argumentation, and testing predictions of hypotheses will always be crucial to doing syntax.

5. Pre-requirements for this course (if any): 26251ENG

6. Co- requirements for this course (if any): NA

7. Course Main Objective(s)

By the end of the course, learners will be able to:

1. Explain the role of syntax in grammar.
2. Classify English words into their lexical categories.
3. Identify the types and patterns of English phrases and sentences.
4. Analyze English phrases and sentences through syntactic tree diagrams showing their linear and hierarchical structure of phrases and sentences.
5. Explain the natures of grammatical relations such as subjects and objects.
6. Analyze syntactically ambiguous phrases and sentences.
7. Apply phrase structure rules and X-bar rules to English phrases and sentences.
8. Describe Case and Theta-Theory as well as Binding Theory.



1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	36	80%
2.	E-learning	9	20%
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	0	%0
4.	Distance learning	0	%0

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
	Total	45



B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Classify English words into their lexical categories.	K2	<ul style="list-style-type: none"> • Lecturing. • Presentation. • Discussion. • Pair/Group Work. • Cooperative Learning 	<ul style="list-style-type: none"> • Quizzes. • Assignments. • Activities (Online-classroom-homework). • Term/Final exams.
1.2	Identify the types and patterns of English phrases and sentences.	K3		
1.3	Recognize Case and Theta-Theory as well as Binding Theory.	K3		
2.0	Skills			
2.1	Analyze English phrases and sentences through syntactic tree diagrams showing their linear and hierarchical structure of phrases and sentences.	S2	<ul style="list-style-type: none"> • Lecturing. • Presentation. • Discussion • Pair/Group Work. • Demos. • Task based activities • Flipped classroom. 	<ul style="list-style-type: none"> • Quizzes. • Assignments. • Activities (Online-classroom-homework). • Term/Final exams.
2.2	Measure grammatical relations such as subjects and objects.	S2		
2.3	Analyze syntactically ambiguous phrases and sentences.	S2		
2.4	Apply phrase structure rules and X-bar rules to English phrases and sentences.	S2		
3.0	Values, autonomy, and responsibility			
3.1	Become independent and initiative in learning the English language.	V1	<ul style="list-style-type: none"> • Demos • Self-study • Flipped 	<ul style="list-style-type: none"> • Assignments. • Activities (Online-



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.2	Show interculturality and flexibility in dealing with foreign culture aspects.	V3	Classroom • Task-Based Activities	classroom-homework).

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction	3
2.	Lexical Categories	3
3	Lexical Categories	3
4	English Phrase structure	3
5	Syntactic Ambiguity	3
6	Constituency Tests	3
7	English Phrase structure Relationships	3
8	In class Activities & Mid-term Exam	3
9	English Phrase Structure x-bar theory	6
10	English Phrase Structure Binding Theory	6
11	English Phrase Structure Theta theory	6
12	Course review	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	-----	10%
2.	Midterm	7 - 8	20%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Activities (class-online)	-----	10%
4.	Assignments	-----	5%
5.	Participation	-----	5%
6.	Final Exam	End	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. Andrew Carnie. 2012. <i>Syntax: A Generative Introduction</i> , 3 rd Edition. Wiley-Blackwell.
Supportive References	NA
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A well-equipped classroom with a smart board, data show.
Technology equipment (projector, smart board, software)	Electronic whiteboards, movable whiteboards, projector, and educational software, cables to connect laptops to projectors and either speakers or CD players for audio educational materials.
Other equipment (depending on the nature of the specialty)	High-speed internet and intranet connections.





F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul style="list-style-type: none"> Students Teacher Program Coordinator Peer Reviewers 	<ul style="list-style-type: none"> Questionnaires. Direct feedback. Peer reviews reports. Class observations and reviews. Annual staff reports. Course and program reports.
Effectiveness of students assessment	<ul style="list-style-type: none"> Teacher Program Coordinator 	<ul style="list-style-type: none"> Questionnaires Direct feedback. Peer reviews reports. Class observations and reviews. Annual staff reports. Course and program reports. Exam paper evaluation
Quality of learning resources	<ul style="list-style-type: none"> Teacher Program Coordinator 	<ul style="list-style-type: none"> Questionnaire. Course and program reports.
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> Teacher Program Coordinator 	<ul style="list-style-type: none"> Exam results analysis. Course and program reports.
Effectiveness of improvement plans	<ul style="list-style-type: none"> Teacher Program Coordinator 	<ul style="list-style-type: none"> Course and program reports.

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods(Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

